



First Release

Publish date
23 March 2006

Reference
ILR/SFR09

Coverage
England

Theme
Education and Training

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Thursday 23 March 2006
Ref: ILR/SFR09

Embargoed until 9:30am Thursday 23 March 2006

FURTHER EDUCATION, WORK BASED LEARNING FOR YOUNG PEOPLE AND ADULT AND COMMUNITY LEARNING – LEARNER NUMBERS IN ENGLAND – OCTOBER 2005

INTRODUCTION

1. This Statistical First Release (SFR) presents early year estimates of the number of learners in post-16 education and training in England funded by the Learning and Skills Council (LSC) who were in learning in October 2005.
2. Early year estimates give some measure of participation at a particular point in time, but are not directly comparable with the full year figures published each December.
3. The content of the SFR is similar to that of previous SFRs on learner numbers, with the exception of table 4 which gives a detailed breakdown of age group by gender for all three data sets.
4. The source data for this SFR is the Individualised Learner Record (ILR) 2004/05 and 2005/06.

KEY POINTS

Further Education

1. There were an estimated 2.17 million learners in Council-funded FE on 1 October 2005. This is a decrease of 5.3 % on the 2004 figure.
2. The number of learners aged under 19 increased by 4.4% between 1 October 2004 and 1 October 2005 from 636,000 to 664,000. The number of adults (aged 19 and over) decreased by 9% to 1.5 million.
3. The number of adults on full level 2 programmes – 5 GCSEs, an NVQ level 2 or the equivalent – increased by 3.4%. The numbers of adult learners on programmes contributing to the Skills for Life target decreased by 5.8%, while those on full level 3 programmes increased by 6.8%.
4. Information by subject groups is now displayed by the use of sector subject area. The most popular sector subject areas followed by learners on 1 October 2005 is Preparation for Life and Work (18.1%) and Information and Communication Technology (14.2%)
5. 78.3% of learners in FE on 1 October 2005 were recorded as being of white ethnicity and 18.3% from ethnic minorities. Information on ethnicity was not available for the remaining 3.4% of learners, this percentage with unknown ethnicity decreasing from 1 October 2004.
6. 61% of learners in FE on 1 October 2005 were female, 39% were male.

Work Based Learning

7. A total of 310,000 people were participating in WBL in October 2005. The average number in learning was 303,000, a 3.7% decrease over 2004.
8. Overall the number of Apprentices in learning continues to rise, with an increase of 2,100 (1%) over October 2004. The trend away from NVQ learning and towards apprenticeships has continued. An average of 25,900 are in learning on Entry to Employment (E2E) programmes, a decrease over the numbers on the equivalent period in 2004. The amount of learners starting an E2E programme has risen by 2,300 (14.6%).
9. Information by subject groups is now displayed by the use of sector subject area. The most popular sector subject areas followed by learners continue to be Engineering, Technology and Manufacturing (23.3%) and Retail and Commercial Enterprise (17.7%).
10. 93.5% of learners in WBL were recorded as being of white ethnicity and 5.7% from ethnic minorities. Information on ethnicity was not available for the remaining 0.8% of learners.
11. 39% of WBL learners were female, and 61% male.

Adult and Community Learning

12. The figures published here for Adult and Community Learning figures are for October 2004 – figures for October 2005 are not yet available on a comparative basis due to the need for further quality assurance of the data. A more reliable estimate of numbers will be obtained from the whole year SFR.
13. A total of 444,200 learners were enrolled on Adult and Community Learning programmes on 1 October 2004.
14. Information by subject groups is now displayed by the use of sector subject area. On 1 October the most popular areas of learning for Adult and Community Learning were Arts Media and Publishing (34.5%) and Leisure, Travel and Tourism (29.7%).

15. 85.4% of learners in Adult and Community Learning were recorded as being of white ethnicity and 7.6% from ethnic minorities. Information on ethnicity was not available for the remaining 7 % of learners.
16. 77% of learners in Adult and Community Learning were female, and 23% male.

TABLES

Further Education, Work Based Learning and Adult and Community Learning

The tables are based on ILR data for 2004/05 and 2005/06

Table 1: Learners on Council-funded FE and WBL provision in October 2004 and 2005 analysed by highest qualification level and by age group

Table 2. Learners on Council-funded FE, WBL and in Adult and Community Learning in October 2004 and 2005, analysed by sector subject area and by gender

Table 3. Learners on Council-funded FE, WBL and in Adult and Community Learning in October 2004 and 2005, analysed by ethnicity and gender

Table 4. Learners on Council-funded FE and WBL and in Adult and Community Learning in October 2004 and 2005, analysed by age group and gender

Table 5. Work-Based Learning – Learners on WBL provision from October 2000 to October 2005 at the end of each quarter by programme

Table 6. Work-Based Learning – Starts on WBL provision from October 2000 to October 2005 at the end of each quarter by programme

Table 7. Further Education - Learners on Council-funded FE provision in October 2004 and 2005 by institution type, mode of attendance, and age

Table 8. Further Education – Learners on Council-funded FE provision in October 2004 and 2005 by age band and key LSC programmes

Table 9. Further Education - Learners on Council-funded FE provision from 1996 to 2005 by institution type, age, mode of attendance and gender.

FUTURE STATISTICAL FIRST RELEASES

17. The LSC publishes three Statistical First Releases each year:
 - Early in-year information on learner numbers, derived from the ILR return relating to learners enrolled in October, published in March.
 - Whole-year information on learner numbers, derived from the ILR return relating to the end of the relevant academic year, published in December.
 - Outcomes, derived from the ILR return relating to 31 December following the end of the relevant academic year for FE and most recently available data for WBL, published in June. This will be published in April from 2006 onwards.

Statistical First Releases are available on the LSC website at:

<http://www.lsc.gov.uk/National/Partners/Data/Statistics/LearnerStatistics/LearnerNumbers>

NATIONAL STATISTICS

18. This Statistical First Release is a National Statistics publication. National Statistics are produced to high professional standards set out in the National Statistics Code of Practice. They undergo regular quality assurance reviews to ensure that they meet customer needs. They are produced free from any political interference.
19. For general enquires about National Statistics contact: The National Statistics Public Enquiry Service on 0207 7533 588, minicom: 01633 812399, E-mail: info@statistics.gov.uk, Fax: 01633 652747, Letters: Room DG/18, 1 Drummond Gate, London, SW1V 2QQ. You can also find National Statistics on the internet: www.statistics.gov.uk.

NOTES TO EDITORS

1. This SFR contains statistics on Further Education, Work Based Learning, and Adult and Community Learning. LSC took over responsibility for funding all three of these areas on 1 April 2001.
2. Further Education provision was formerly funded by the Further Education Funding Council (FEFC), when it was termed 'schedule 2' provision. It takes place primarily in colleges of further education (including sixth form colleges) and in a range of other organisations, known as 'external institutions'.
3. Work Based Learning for young people is a major programme of government-supported training, comprising Advanced Apprenticeships, Apprenticeships at level 2, NVQ Learning and Entry to Employment (E2E).
4. Adult and Community Learning describes the activity formerly designated 'non schedule 2' and includes a diverse range of community-based and outreach learning opportunities, primarily taking place through local education authorities.
5. For 2005-06 onwards, qualification aims will be grouped by sector subject area. Sector subject areas have been adopted within post-16 education to give a more standardised measurement of sector skills.

Source of Data

6. The source for the data for 2004/05 and 2005/06 in this SFR is the Individualised Learner Record (ILR). For the small number of institutions for which 2005/06 data was not available, data for 2004/05 has been used instead.

Classification of Data

Further Education

7. University for industry (UFI) provision is included with the data for Further Education in this SFR.

8. The distribution of FE learners by sector subject area (table 2) takes into account all the aims followed by the learner population.
9. The level assigned to a learner in table 1 corresponds to the level of the highest-level qualification undertaken by that learner.
10. FE learners classified for statistical purposes as full-time are defined as those enrolled on programmes of at least 450 guided learning hours per year, or for at least 150 guided learning hours per tri-annual period or more than 16 guided learning hours per week for shorter courses.
11. Full-time learners who enrol on a programme of at least 450 guided learning hours per year are classified as full-time full-year. This includes those learners who withdraw from the programme during the year and actually attend for less than 450 guided learning hours. Also counted as full-time full-year are learners who enrol on programmes of less than 450 guided learning hours but stay longer than expected and actually attend for more than 450 guided learning hours. Full-time learners who are not classified as full-time full-year are classified as other full-time. All other learners are classified as part-time.
12. Table 8 shows the numbers of FE learners participating in some of the LSC's priority areas. These learners could contribute to the Government's PSA targets for young people and adult skills. The table shows learners enrolled on:
 - full level 2 learning aims – 5 GCSEs, an NVQ level 2 or the equivalent
 - full level 3 learning aims – 2 A levels, an NVQ level 3 or equivalent; and
 - Skills for Life programmes.

Work Based Learning

13. The total in-learning volume for Work Based Learning (table 1) is a measure of total learning activity in the academic year.

General Notes

14. In the tables, numbers may not add up exactly to totals because of differential rounding. FE numbers are shown in thousands and the symbol '-' represents fewer than 50 learners. WBL numbers have been rounded to the nearest 100.
15. In table 2, due to low numbers year by year comparative percentage figures give exaggerated results. Where the percentages of learners following a sector subject area is less than one percent – the symbol '-' has been inserted in lieu of a comparative percentage.

Table 1. WBL and FE combined table

Learners (in 000s) on LSC-funded FE provision and WBL provision on 1 October 2004 and 1 October 2005 analysed by highest qualification level and by age group

Age	Qualification Level	2004			2005			% change 2004 to 2005
		WBL	FE	Total	WBL	FE	Total	
Under 19	Level 1 and entry	26.3	85.4	111.7	25.1	95.3	120.4	7.8%
	Level 2	101.3	167.1	268.5	96.9	167.8	264.7	-1.4%
	Level 3	36.2	378.3	414.5	33.9	396.3	430.1	3.8%
	Level 4, 5 and HE	0.1	1.4	1.5	0.1	0.9	1.0	-33.0%
	Level not specified	0.0	3.5	3.5		3.5	3.5	-0.1%
	All levels	163.9	635.7	799.7	156.0	663.8	819.7	2.5%
19 plus *	Level 1 and entry	1.6	638.5	640.1	0.9	595.6	596.5	-6.8%
	Level 2	77.8	516.5	594.3	75.2	474.2	549.4	-7.6%
	Level 3	78.8	340.9	419.8	76.3	322.5	398.9	-5.0%
	Level 4, 5 and HE	1.8	54.5	56.3	1.7	49.0	50.7	-9.8%
	Level not specified	0.0	106.6	106.6		67.1	67.1	-37.0%
	All levels	160.0	1,657.1	1,817.1	154.2	1,508.4	1,662.6	-8.5%
	All Ages	324.0	2,292.8	2,616.8	310.1	2,172.2	2,482.4	-5.1%

* includes unknown age

Table 2. WBL, ACL and FE table
Learners (in 000s) on LSC-funded FE, WBL and ACL provision on 1 October 2004 and 1 October 2005
by sector subject area and gender

Sector Subject Areas	Work Based Learning								% change 2004 to 2005
	2004				2005				
	Female	Male	All	% of Total	Female	Male	All	% of Total	
Health, Public Services and Care	30.9	2.9	33.8	10.4%	29.5	2.8	32.3	10.4%	-4.5%
Science and Mathematics	0.1	0.1	0.2	0.1%	0.0	0.1	0.1	0.0%	-
Agriculture, Horticulture and Animal Care	3.4	3.6	7.0	2.2%	3.0	3.7	6.7	2.2%	-3.7%
Engineering and Manufacturing Technologies	2.1	69.6	71.7	22.1%	1.9	70.4	72.3	23.3%	0.8%
Construction, Planning and the Built Environment	0.4	47.8	48.2	14.9%	0.4	47.8	48.2	15.5%	0.0%
Information and Communication Technology	1.3	7.7	8.9	2.8%	1.7	6.8	8.5	2.7%	-4.9%
Retail and Commercial Enterprise	39.5	20.8	60.3	18.6%	36.5	18.2	54.8	17.7%	-9.2%
Leisure, Travel and Tourism	4.0	4.0	8.1	2.5%	3.7	4.3	8.0	2.6%	-1.2%
Arts, Media and Publishing	0.1	0.8	0.9	0.3%	0.1	0.8	0.8	0.3%	-
History, Philosophy and Theology	0.0	0.0	0.0	0.0%	0.0	0.0	0.0	0.0%	0.0%
Social Sciences	0.0	0.0	0.0	0.0%	0.0	0.0	0.0	0.0%	0.0%
Languages, Literature and Culture	0.0	0.0	0.0	0.0%	0.0	0.0	0.0	0.0%	0.0%
Education and Training	0.2	0.0	0.2	0.1%	0.1	0.0	0.2	0.0%	0.0%
Preparation for Life and Work	0.5	0.2	0.7	0.2%	0.3	0.1	0.4	0.1%	-
Business, Administration and Law	35.0	13.7	48.7	15.0%	32.2	12.3	44.5	14.4%	-8.6%
Unknown	12.7	22.7	35.4	10.9%	12.0	21.5	33.5	10.8%	-5.4%
Total	130.0	193.9	324.0	100.0%	121.4	188.7	310.1	100.0%	-4.3%

Sector Subject Areas	Further Education								% change 2004 to 2005
	2004				2005				
	Female	Male	All	% of Total	Female	Male	All	% of Total	
Health, Public Services and Care	216.8	45.0	261.8	11.4%	208.6	41.1	249.8	11.5%	-4.6%
Science and Mathematics	63.5	38.6	102.1	4.5%	59.1	37.5	96.6	4.4%	-5.5%
Agriculture, Horticulture and Animal Care	25.2	15.1	40.3	1.8%	24.3	15.1	39.4	1.8%	-2.2%
Engineering and Manufacturing Technologies	13.5	76.1	89.6	3.9%	11.6	86.4	98.1	4.5%	9.4%
Construction, Planning and the Built Environment	4.0	78.7	82.7	3.6%	4.8	77.7	82.5	3.8%	-0.3%
Information and Communication Technology	220.0	155.4	375.4	16.4%	175.7	131.9	307.6	14.2%	-18.1%
Retail and Commercial Enterprise	97.0	19.2	116.1	5.1%	106.1	21.3	127.4	5.9%	9.7%
Leisure, Travel and Tourism	44.4	38.5	83.0	3.6%	36.5	37.8	74.4	3.4%	-10.4%
Arts, Media and Publishing	150.9	80.9	231.8	10.1%	136.4	78.6	215.0	9.9%	-7.3%
History, Philosophy and Theology	22.6	12.3	34.9	1.5%	19.7	11.5	31.2	1.4%	-10.7%
Social Sciences	21.4	11.6	33.0	1.4%	17.1	9.8	26.9	1.2%	-18.5%
Languages, Literature and Culture	130.0	70.6	200.5	8.7%	115.3	61.2	176.5	8.1%	-12.0%
Education and Training	39.1	11.6	50.7	2.2%	41.7	11.5	53.2	2.4%	5.0%
Preparation for Life and Work	224.2	151.8	376.0	16.4%	235.8	157.7	393.5	18.1%	4.6%
Business, Administration and Law	107.5	53.2	160.7	7.0%	95.9	50.6	146.5	6.7%	-8.8%
Unknown	30.2	23.9	54.1	2.4%	29.6	24.3	53.9	2.5%	-0.3%
Total	1,410.4	882.4	2,292.8	100.0%	1,318.2	854.0	2,172.2	100.0%	-5.3%

Sector Subject Areas	Adult and Community Learning								% change 2004 to 2005
	2004				2005				
	Female	Male	All	% of Total	Female	Male	All	% of Total	
Health, Public Services and Care	9.3	1.6	10.9	2.5%	-	-	-	-	-
Science and Mathematics	0.8	0.5	1.4	0.3%	-	-	-	-	-
Agriculture, Horticulture and Animal Care	5.8	0.8	6.6	1.5%	-	-	-	-	-
Engineering and Manufacturing Technologies	0.6	1.2	1.8	0.4%	-	-	-	-	-
Construction, Planning and the Built Environment	2.3	3.2	5.5	1.2%	-	-	-	-	-
Information and Communication Technology	16.7	9.4	26.2	5.9%	-	-	-	-	-
Retail and Commercial Enterprise	7.6	1.2	8.8	2.0%	-	-	-	-	-
Leisure, Travel and Tourism	110.4	21.4	131.8	29.7%	-	-	-	-	-
Arts, Media and Publishing	119.9	33.2	153.1	34.5%	-	-	-	-	-
History, Philosophy and Theology	0.0	0.0	0.0	0.0%	-	-	-	-	-
Social Sciences	7.1	2.7	9.8	2.2%	-	-	-	-	-
Languages, Literature and Culture	36.4	19.5	55.8	12.6%	-	-	-	-	-
Education and Training	0.2	0.0	0.3	0.1%	-	-	-	-	-
Preparation for Life and Work	22.8	7.3	30.1	6.8%	-	-	-	-	-
Business, Administration and Law	1.6	0.5	2.1	0.5%	-	-	-	-	-
Unknown	0.0	0.0	0.0	0.0%	-	-	-	-	-
Total	341.7	102.5	444.2	100.0%	-	-	-	-	-

Table 3. WBL, ACL and FE table

Learners (in 000s) on LSC-funded FE, WBL and ACL provision on 1 October 2004 and 1 October 2005 by ethnicity

Ethnicity	Work Based Learning								% change 2004 to 2005
	2004				2005				
	Female	Male	All	% of Total	Female	Male	All	% of Total	
Asian or Asian British - Bangladeshi	0.9	0.8	1.7	0.5%	0.8	0.7	1.5	0.5%	-12.9%
Asian or Asian British - Indian	1.0	1.1	2.1	0.6%	1.0	1.0	2.0	0.6%	-3.8%
Asian or Asian British - Pakistani	1.8	1.2	3.0	0.9%	1.6	1.1	2.7	0.9%	-11.1%
Asian or Asian British - any other Asian background	0.2	0.5	0.7	0.2%	0.2	0.5	0.8	0.2%	6.2%
Black or Black British - African	0.6	0.8	1.4	0.4%	0.6	0.8	1.4	0.5%	1.7%
Black or Black British - Caribbean	1.3	1.8	3.1	1.0%	1.2	1.6	2.8	0.9%	-10.3%
Black or Black British - any other Black background	0.4	0.6	1.1	0.3%	0.4	0.5	0.9	0.3%	-15.7%
Chinese	0.1	0.1	0.2	0.1%	0.1	0.1	0.2	0.1%	-17.8%
Mixed - White and Asian	0.2	0.3	0.5	0.2%	0.2	0.3	0.5	0.2%	8.5%
Mixed - White and Black African	0.2	0.2	0.4	0.1%	0.2	0.3	0.5	0.2%	12.1%
Mixed - White and Black Caribbean	0.9	1.0	1.9	0.6%	1.0	1.1	2.1	0.7%	7.6%
Mixed - any other Mixed background	0.5	0.5	1.0	0.3%	0.5	0.5	1.0	0.3%	-1.4%
White - British	118.4	180.4	298.7	92.2%	110.6	175.7	286.3	92.3%	-4.2%
White - Irish	0.3	0.5	0.9	0.3%	0.3	0.5	0.9	0.3%	3.6%
White - any other White background	1.2	1.2	2.4	0.7%	1.3	1.4	2.6	0.9%	10.5%
any other	0.6	0.9	1.5	0.5%	0.6	0.9	1.5	0.5%	-0.4%
Not known/not provided	1.3	2.0	3.3	1.0%	0.9	1.6	2.5	0.8%	-24.2%
Total	130.0	193.9	324.0	100.0%	121.4	188.7	310.1	100.0%	-4.3%

	Further Education								% change 2004 to 2005
	2004				2005				
Ethnicity	Female	Male	All	% of Total	Female	Male	All	% of Total	
Asian or Asian British - Bangladeshi	10.7	9.2	20.0	0.9%	10.9	9.3	20.2	0.9%	1.4%
Asian or Asian British - Indian	32.4	21.0	53.5	2.3%	30.4	20.8	51.2	2.4%	-4.3%
Asian or Asian British - Pakistani	32.7	22.0	54.7	2.4%	31.5	22.9	54.4	2.5%	-0.5%
Asian or Asian British - any other Asian background	15.4	13.2	28.6	1.2%	15.8	13.5	29.3	1.3%	2.3%
Black or Black British - African	40.7	27.9	68.6	3.0%	44.8	30.6	75.3	3.5%	9.9%
Black or Black British - Caribbean	27.9	17.6	45.5	2.0%	28.5	18.4	46.9	2.2%	3.0%
Black or Black British - any other Black background	8.0	5.5	13.6	0.6%	8.2	5.9	14.1	0.7%	4.3%
Chinese	9.2	4.6	13.7	0.6%	8.8	4.3	13.1	0.6%	-4.7%
Mixed - White and Asian	4.2	3.6	7.8	0.3%	4.3	3.7	8.1	0.4%	3.5%
Mixed - White and Black African	4.3	3.1	7.4	0.3%	4.7	3.3	8.0	0.4%	8.1%
Mixed - White and Black Caribbean	8.6	5.7	14.3	0.6%	9.3	6.4	15.7	0.7%	9.6%
Mixed - any other Mixed background	6.5	4.0	10.5	0.5%	6.7	4.2	11.0	0.5%	3.9%
White - British	1,063.2	653.8	1,717.0	74.9%	961.2	614.2	1,575.4	72.5%	-8.2%
White - Irish	9.6	6.1	15.7	0.7%	8.4	5.5	13.9	0.6%	-11.4%
White - any other White background	60.8	31.6	92.4	4.0%	71.6	40.6	112.2	5.2%	21.5%
any other	28.5	21.0	49.4	2.2%	28.8	20.7	49.5	2.3%	0.1%
Not known/not provided	47.6	32.4	80.1	3.5%	44.1	29.8	73.9	3.4%	-7.7%
Total	1,410.4	882.4	2,292.8	100.0%	1,318.2	854.03	2,172.2	100.0%	-5.3%

	Adult and Community Learning								
	2004				2005				% change
Ethnicity	Female	Male	All	% of Total	Female	Male	All	% of Total	2004 to 2005
Asian or Asian British - Bangladeshi	1.4	0.4	1.8	0.4%	-	-	-	-	-
Asian or Asian British - Indian	5.0	1.3	6.4	1.4%	-	-	-	-	-
Asian or Asian British - Pakistani	2.9	0.5	3.5	0.8%	-	-	-	-	-
Asian or Asian British - any other Asian background	2.3	0.6	2.9	0.6%	-	-	-	-	-
Black or Black British - African	2.5	0.9	3.3	0.7%	-	-	-	-	-
Black or Black British - Caribbean	3.5	0.9	4.4	1.0%	-	-	-	-	-
Black or Black British - any other Black background	1.0	0.3	1.3	0.3%	-	-	-	-	-
Chinese	1.5	0.4	1.9	0.4%	-	-	-	-	-
Mixed - White and Asian	0.5	0.2	0.7	0.2%	-	-	-	-	-
Mixed - White and Black African	0.4	0.1	0.5	0.1%	-	-	-	-	-
Mixed - White and Black Caribbean	0.6	0.2	0.7	0.2%	-	-	-	-	-
Mixed - any other Mixed background	0.9	0.2	1.1	0.3%	-	-	-	-	-
White - British	277.4	84.0	361.4	81.4%	-	-	-	-	-
White - Irish	3.1	0.9	4.0	0.9%	-	-	-	-	-
White - any other White background	11.1	2.8	13.9	3.1%	-	-	-	-	-
any other	4.2	1.2	5.3	1.2%	-	-	-	-	-
Not known/not provided	23.5	7.6	31.1	7.0%	-	-	-	-	-
Total	341.7	102.5	444.2	100.0%	-	-	-	-	-

Table 4. WBL, ACL and FE table

**Learners (in 000s) on LSC-funded FE, WBL and ACL provision on 1 October 2004 and 1 October 2005
by age group and gender**

Work Based Learning									
Age	2004				2005				% change 2004 to 2005
	Female	Male	All	% of Total	Female	Male	All	% of Total	
Under 19	63.8	100.1	163.9	50.6%	60.1	95.9	156.0	50.3%	-4.9%
19-24	63.4	90.9	154.3	47.6%	57.8	88.8	146.6	47.3%	-5.0%
25-29	2.8	3.0	5.8	1.8%	3.3	3.9	7.3	2.3%	26.5%
30-34	0.0	0.0	0.0	0.0%	0.0	0.0	0.1	0.0%	0.0%
35-39	0.0	0.0	0.0	0.0%	0.0	0.0	0.1	0.0%	0.0%
40-44	0.0	0.0	0.0	0.0%	0.1	0.0	0.1	0.0%	0.0%
45-49	0.0	0.0	0.0	0.0%	0.1	0.0	0.1	0.0%	0.0%
50-54	0.0	0.0	0.0	0.0%	0.0	0.0	0.0	0.0%	0.0%
55-59	0.0	0.0	0.0	0.0%	0.0	0.0	0.0	0.0%	0.0%
60+	0.0	0.0	0.0	0.0%	0.0	0.0	0.0	0.0%	0.0%
Unknown	0.0	0.0	0.0	0.0%	0.0	0.0	0.0	0.0%	0.0%
Total	130.0	193.9	324.0	100.0%	121.4	188.7	310.1	100%	-4.3%

Further Education									
Age	2004				2005				% change 2004 to 2005
	Female	Male	All	% of Total	Female	Male	All	% of Total	
Under 19	329.1	306.7	635.7	27.7%	342.1	321.7	663.8	30.6%	4.4%
19-24	161.7	112.4	274.0	12.0%	164	118.1	281.9	13.0%	2.9%
25-29	124.8	70.2	195.0	8.5%	124	71.3	195.3	9.0%	0.1%
30-34	135.1	69.3	204.4	8.9%	122	64.3	185.9	8.6%	-9.0%
35-39	147.2	68.6	215.8	9.4%	132	62.8	195.0	9.0%	-9.6%
40-44	136.1	60.3	196.4	8.6%	123	54.5	177.6	8.2%	-9.5%
45-49	104.7	46.8	151.5	6.6%	94	42.4	136.2	6.3%	-10.1%
50-54	81.0	37.3	118.3	5.2%	68	31.6	99.3	4.6%	-16.0%
55-59	67.3	35.0	102.4	4.5%	55	28.6	83.5	3.8%	-18.4%
60+	119.5	73.5	193.0	8.4%	91	56.1	147.1	6.8%	-23.8%
Unknown	4.0	2.3	6.3	0.3%	4.0	2.7	6.7	0.3%	6.4%
Total	1,410.4	882.4	2,292.8	100.0%	1,318.2	854.0	2,172.2	100.0%	-5.3%

Adult and Community Learning									
Age	2004				2005				% change 2004 to 2005
	Female	Male	All	% of Total	Female	Male	All	% of Total	
Under 19	5.0	2.6	7.6	1.7%	-	-	-	-	-
19-24	12.4	3.8	16.2	3.7%	-	-	-	-	-
25-29	19.7	5.0	24.8	5.6%	-	-	-	-	-
30-34	26.5	6.8	33.3	7.5%	-	-	-	-	-
35-39	29.5	8.0	37.5	8.4%	-	-	-	-	-
40-44	30.1	8.6	38.8	8.7%	-	-	-	-	-
45-49	27.8	8.4	36.2	8.1%	-	-	-	-	-
50-54	30.6	8.6	39.2	8.8%	-	-	-	-	-
55-59	37.2	10.4	47.6	10.7%	-	-	-	-	-
60+	113.1	37.1	150.2	33.8%	-	-	-	-	-
Unknown	9.6	3.2	12.8	2.9%	-	-	-	-	-
Total	341.7	102.5	444.2	100.0%	-	-	-	-	-

Table 5. WBL Table
Learners (in 000s) on WBL provision at the end of each quarter from October 2000 to October 2005
by programme

Year	Quarter ending	Advanced Apprenticeship	Apprenticeship	NVQ Learning	Entry to Employment*	WBL for young people
2000/01	October 2000	133.3	89.4	57.0	6.8	286.7
	January 2001	131.7	90.7	50.9	7.4	280.6
	April 2001	118.4	79.6	42.5	6.4	246.9
	July 2001	115.0	87.0	43.1	8.0	253.1
	Year average	125.7	86.6	49.3	7.0	268.8
2001/02	October 2001	117.6	101.2	47.2	7.8	273.8
	January 2002	113.7	102.7	49.1	7.8	273.3
	April 2002	108.7	103.2	50.8	7.8	270.5
	July 2002	102.7	106.1	54.7	10.1	273.6
	Year average	111.8	101.7	49.3	8.0	270.8
2002/03	October 2002	114.0	116.2	38.9	10.0	279.2
	<i>Revised in learning method October 2002</i>	<i>114.5</i>	<i>122.1</i>	<i>41.1</i>	<i>11.3</i>	<i>289.0</i>
	January 2003	111.5	118.2	38.4	10.7	278.7
	<i>Revised in learning method January 2003</i>	<i>112.3</i>	<i>122.8</i>	<i>40.1</i>	<i>11.2</i>	<i>286.4</i>
	April 2003	106.8	120.1	37.2	11.3	275.3
	<i>Revised in learning method April 2003</i>	<i>108.6</i>	<i>124.4</i>	<i>39.8</i>	<i>11.6</i>	<i>284.3</i>
	July 2003	99.5	119.1	34.6	12.8	266.0
	<i>Revised in learning method July 2003</i>	<i>106.4</i>	<i>130.0</i>	<i>41.2</i>	<i>14.5</i>	<i>292.1</i>
	year average	108.2	116.1	37.5	10.8	272.5
	<i>Revised in learning method year average 2004</i>	<i>110.5</i>	<i>124.8</i>	<i>40.6</i>	<i>12.1</i>	<i>288.0</i>
2003/04	October 2003	109.5	146.5	31.0	29.9	316.8
	January 2004	106.7	146.2	28.5	31.7	313.2
	April 2004	103.1	144.1	26.4	31.8	305.5
	July 2004	100.3	144.4	24.7	32.8	302.2
	Year average	104.8	143.1	27.9	30.6	306.5
2004/05	October 2004	105.5	160.0	21.1	26.9	313.5
	January 2005	104.0	158.5	18.0	26.9	307.3
	April 2005	100.3	152.1	14.8	24.2	291.4
	July 2005	99.1	153.2	12.0	25.6	289.8
	Year average	101.8	154.0	17.4	26.3	299.5
2005/06	October 2005	103.5	164.1	9.1	25.9	302.6

* Entry to Employment was previously referred to as Life Skills and includes Work Based Learning Below Level 2

Table 6. WBL Table

**Starts (in 000s) on WBL provision at the end of each quarter year from October 2000 to October 2005
by programme**

Year		Advanced Apprenticeship	Apprenticeship	NVQ Learning	Entry to Employment*	WBL for young people	FE Programme Led Pathway Apprenticeships
2000/01	31 Jul 2000 - 29 Oct 2000	28.2	33.5	18.5	6.9	87.2	
	30 Oct 2000 - 28 Jan 2001	16.1	20.2	9.6	6.0	51.9	
	29 Jan 2001 - 29 Apr 2001	14.2	23.9	10.4	6.4	54.9	
	30 May 2001 - 29 Jul 2001	13.8	26.5	11.7	7.1	59.0	
	Total	72.4	104.1	50.1	26.3	252.9	
2001/02	30 Jul 2001 - 28 Oct 2001	23.7	38.3	14.5	9.0	85.5	
	29 Oct 2001 - 27 Jan 2002	11.2	21.6	10.2	6.7	49.7	
	28 Jan 2002 - 28 Apr 2002	9.8	22.8	13.1	7.2	52.8	
	28 Apr 2002 - 28 Jul 2002	9.4	25.6	16.3	8.3	59.6	
	Total	54.0	108.3	54.1	31.1	247.6	
2002/03	29 Jul 2002 - 27 Oct 2002	24.3	47.4	13.1	9.4	94.2	
	28 Oct 2002 - 26 Jan 2003	9.8	23.3	8.8	7.6	49.5	
	27 Jan 2003 - 27 Apr 2003	8.3	24.5	9.4	8.4	50.6	
	28 Apr 2003 - 27 Jul 2003	7.9	27.1	10.5	11.1	56.6	
	Total	50.4	122.2	41.7	36.5	250.8	
2003/04	1 Aug 2003 - 31 Oct 2003	26.0	54.4	9.8	22.3	112.5	
	1 Nov 2003 - 31 Jan 2004	11.1	26.6	5.9	12.5	56.1	
	1 Feb 2004 - 30 Apr 2004	10.1	27.8	6.0	12.4	56.3	
	1 May 2004 - 31 Jul 2004	9.7	27.9	5.0	13.9	56.6	
	Total	57.0	136.6	26.8	61.1	281.5	
2004/05	1 Aug 2004 - 31 Oct 2004	24.6	56.9	4.9	15.7	102.1	
	1 Nov 2004 - 31 Jan 2005	10.0	25.6	2.0	11.9	49.5	
	1 Feb 2005 - 30 Apr 2005	8.4	21.4	1.2	10.2	41.1	
	1 May 2005 - 31 Jul 2005	10.9	30.6	0.8	14.1	56.5	
	Total	53.9	134.5	8.9	51.8	249.1	31.7
2005/06	1 Aug 2005 - 31 Oct 2005	22.2	51.0	1.3	18.0	92.5	1.2

* Entry to Employment was previously referred to as Life Skills and includes Work Based Learning Below Level 2

Table 7. FE table
Learners (in 000s) on LSC-funded FE provision on 1 October 2004 and 1 October 2005
by institution type, mode of attendance and age

				2004	2005	% change 2004 to 2005
General FE and tertiary colleges	by mode of attendance and age	Full-time full-year	Under 19	397.5	423.0	6.4%
			19-24	73.7	79.8	8.2%
			25-59	76.4	69.9	-8.4%
			60 and over	1.9	1.3	-27.8%
			unknown	0.1	0.2	0.0%
		Other full-time	Under 19	5.7	6.5	14.1%
			19-24	7.4	8.6	16.2%
			25-59	20.7	22.0	6.3%
			60 and over	1.0	0.7	0.0%
			unknown	0.0	0.0	0.0%
		Part-time	Under 19	71.5	66.9	-6.3%
			19-24	159.2	159.8	0.4%
			25-59	835.5	758.5	-9.2%
			60 and over	116.3	84.8	-27.1%
			unknown	2.1	2.7	25.1%
		Total		1,768.9	1,684.8	-4.8%
Sixth form colleges	by mode of attendance and age	Full-time full-year	Under 19	135.2	142.7	5.6%
			19-24	2.5	2.6	4.0%
			25-59	1.3	0.9	-26.2%
			60 and over	0.0	0.0	0.0%
			unknown	0.0	0.0	0.0%
		Other full-time	Under 19	0.1	0.1	0.0%
			19-24	0.1	0.1	0.0%
			25-59	0.5	0.3	0.0%
			60 and over	0.0	0.0	0.0%
			unknown	0.0	0.0	0.0%
		Part-time	Under 19	3.0	2.9	-1.1%
			19-24	4.9	4.9	-0.1%
			25-59	31.4	26.6	-15.2%
			60 and over	5.6	4.2	-25.3%
			unknown	0.1	0.2	0.0%
		Total		184.8	185.6	0.5%
Other Colleges	by mode of attendance and age	Full-time full-year	Under 19	12.1	13.2	9.7%
			19-24	2.2	2.2	1.0%
			25-59	2.1	1.7	-20.5%
			60 and over	0.1	0.0	0.0%
			unknown	0.0	0.0	0.0%
		Other full-time	Under 19	0.1	0.0	0.0%
			19-24	0.1	0.1	0.0%
			25-59	0.5	0.4	0.0%
			60 and over	0.0	0.0	0.0%
			unknown	0.0	0.0	0.0%
		Part-time	Under 19	1.6	1.6	-0.9%
			19-24	4.7	4.5	-4.3%
			25-59	47.0	42.4	-9.8%
			60 and over	28.7	24.2	-15.5%
			unknown	1.4	1.2	-12.8%
		Total		100.5	91.7	-8.8%
External Institutions	by mode of attendance and age	Full-time full-year	Under 19	1.0	0.9	0.0%
			19-24	0.9	0.9	0.0%
			25-59	2.9	1.4	-49.5%
			60 and over	0.2	0.1	0.0%
			unknown	0.0	0.0	0.0%
		Other full-time	Under 19	0.1	0.1	0.0%
			19-24	0.3	0.4	0.0%
			25-59	1.6	2.1	30.4%
			60 and over	0.1	0.1	0.0%
			unknown	0.0	0.0	0.0%
		Part-time	Under 19	7.9	5.7	-27.9%
			19-24	18.0	17.8	-0.7%
			25-59	164.1	146.6	-10.7%
			60 and over	39.2	31.7	-19.2%
			unknown	2.5	2.3	-6.4%
		Total		238.6	210.1	-11.9%
All Institutions	Total			2,292.8	2,172.2	-5.3%

Table 8. FE table

**Learners (in 000s) on LSC-funded FE provision on 1 October 2004 and 1 October 2005
by age band and key LSC programmes**

Age	Type of programme	2004	2005	% change 2004 to 2005
Under 19	Total learners	635.7	663.8	4.4%
	...of which			
	Full level 2	113.2	115.8	2.3%
19 plus	Full level 3	262.9	275.9	4.9%
	Total learners	1,657.1	1,508.4	-9.0%
	...of which			
	Skills for Life	131.5	123.8	-5.8%
	Full level 2	118.3	122.2	3.4%
All ages	Full level 3	103.2	110.2	6.8%
	Total learners	2,292.8	2,172.2	-5.3%
	...of which			
	Full level 2	231.5	238.1	2.8%
	Full level 3	366.1	386.1	5.5%

Note: some learners will be in more than one sub-category
Skills for Life: Learners participating on Skills for Life
programmes that count towards the PSA target.

Table 9. FE table

**Learners (in 000s) enrolled on LSC-funded FE provision on 1 November from 1996 to 2002 and on 1 October from 2002 to 2005
by age, mode of attendance and gender**

			1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	% change 2004 to 2005
Original basis ¹	age	under 19	597.7	579.4	569.6	574.2	565.4	574.1	588.7	-	-	-	-
		19-59	1,513.8	1,470.4	1,466.8	1,464.3	1,432.8	1,457.4	1,457.7	-	-	-	-
		60 and over	78.3	81.1	85.9	100.7	126.1	157.6	177.0	-	-	-	-
		Age unknown	38.3	27.7	21.3	18.3	18.5	13.5	8.1	-	-	-	-
	by mode of attendance	Full-time full-year	682.4	659.4	642.8	649.2	630.1	623.1	658.5	-	-	-	-
		Other full-time	32.7	34.1	32.5	34.5	38.4	43.1	42.9	-	-	-	-
		Part-time	1,513.0	1,465.2	1,468.3	1,473.8	1,474.4	1,536.5	1,530.1	-	-	-	-
	by sex	Female	1,299.6	1,260.0	1,260.5	1,284.6	1,286.4	1,334.1	1,351.6	-	-	-	-
		Male	928.5	898.7	883.3	872.9	856.5	868.5	879.9	-	-	-	-
	Total		2,228.1	2,158.6	2,143.8	2,157.5	2,142.9	2,202.6	2,231.5	-	-	-	-
New basis ²	age	under 19	-	-	-	-	-	-	604.0	615.0	635.7	663.8	4.4%
		19-59	-	-	-	-	-	-	1,499.7	1,465.6	1,457.7	1,354.7	-7.1%
		60 and over	-	-	-	-	-	-	201.1	202.1	193.1	147.1	-23.8%
		Age unknown	-	-	-	-	-	-	9.3	8.2	6.2	6.6	6.4%
	by mode of attendance	Full-time full-year	-	-	-	-	-	-	675.4	686.6	710.0	741.1	4.4%
		Other full-time	-	-	-	-	-	-	42.3	40.8	38.2	41.5	8.8%
		Part-time	-	-	-	-	-	-	1,596.5	1,563.7	1,544.6	1,389.6	-10.0%
	by sex	Female	-	-	-	-	-	-	1,406.5	1,404.3	1,410.4	1,318.2	-6.5%
		Male	-	-	-	-	-	-	907.7	886.6	882.4	854.0	-3.2%
	Total		-	-	-	-	-	-	2,314.2	2,290.9	2,292.8	2,172.2	-5.3%

Note:

1. Figures for 1996 to 2002 are based on a census date of 1 November and exclude learners in specialist designated institutions
2. Figures for 2002 to 2005 are based on a census date of 1 October and include learners in specialist designated institutions